

NYC Department of Education | Office of District Planning

District 28 Data Summary

2023-2024 Strategic Planning Data Considerations

SUMMER 2022

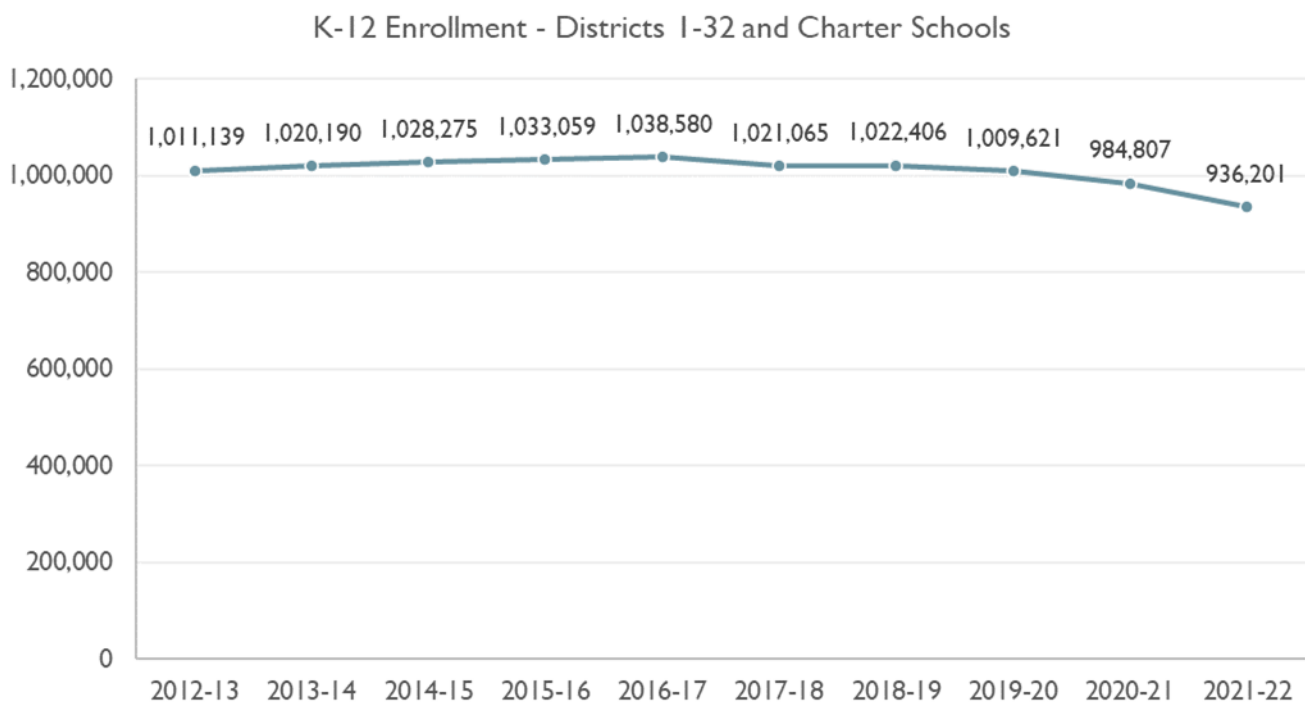
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CITYWIDE TRENDS

- New York City's population declined in 2021, continuing recent population trends and exacerbated by the COVID-19 pandemic.
- NYC's public school enrollment experienced a parallel dip in the last two years.
- As the city continues to recover from the COVID-19 pandemic, the DOE remains committed to thoughtful collaboration with districts and communities to collectively strengthen schools and support students and families.

CITYWIDE ENROLLMENT (DISTRICT AND CHARTER), 2012-13 TO 2021-22



Source: Audited Register and Charter Headcount; includes district and charter school enrollment

- Total K-12 enrollment in District 1-32 schools and charter schools has declined by about 10% since its peak in the 2016-2017 school year.

DISTRICT PLANNING PROCESS

- The Office of District Planning partners with communities, superintendents, and other stakeholders to identify solutions that address district needs, in accordance with Chancellor's Regulations A-185 and A-190.
 - **Chancellor's Regulation A-185** governs the process to re-zone or unzone schools in partnership with and voted on by Community Education Councils (CECs).
 - **Chancellor's Regulation A-190** governs the process to make any major changes to school utilization such as co-locations, school mergers, grade expansions and truncations, re-sitings, and other changes. A-190 proposals are voted on by the Panel for Educational Policy (PEP).
- Guiding Questions:
 - How might recent changes affect the needs of the district as they are implemented? Do they address key needs and priorities?
 - What other school changes could be considered?

CHANGES IN DISTRICT – 2019-20 TO 2022-23

Implementation Year	Change Type	Description	Impacted DBN(s)	Impacted Building(s)
2021-22	New Site of Existing D75 Program, Co-location	Opening of 75Q811 with 28Q140 in Q140	75Q811	Q140
2019-20	Expansion	Grade Expansion of 28Q303 in Q003	28Q303	Q003
2019-20	Truncation	Truncation of 28Q101 in Q101	28Q101	Q101
2019-20	New Site of Existing D79 Program, Co-location	Opening and Co-location of 04M310, 79M331 in Q142	04M310 79M331	Q142

- Beginning in the 2021-22 school year, a new site of existing multi-sited District 75 school P.S. Q811 was opened and co-located with P.S. 140 Edward K Ellington in building Q140.

DISTRICT ENROLLMENT

UNPACKING ENROLLMENT TRENDS

- Enrollment is a key data component in the District Planning Process. Enrollment data helps us identify trends, generate hypotheses, and understand where we need to dig deeper in partnership with our stakeholders.
- Guiding Questions:
 - What has happened to district enrollment over the last six years overall? By incoming grade (i.e. K and sixth)? Are there notable trends?
 - Are students remaining in the district to attend school? If not, where are they going?
 - Are students who reside in other districts enrolling in large numbers? Does this vary by grade level?

DISTRICT ENROLLMENT (DISTRICT AND CHARTER), 2016-17 TO 2021-22

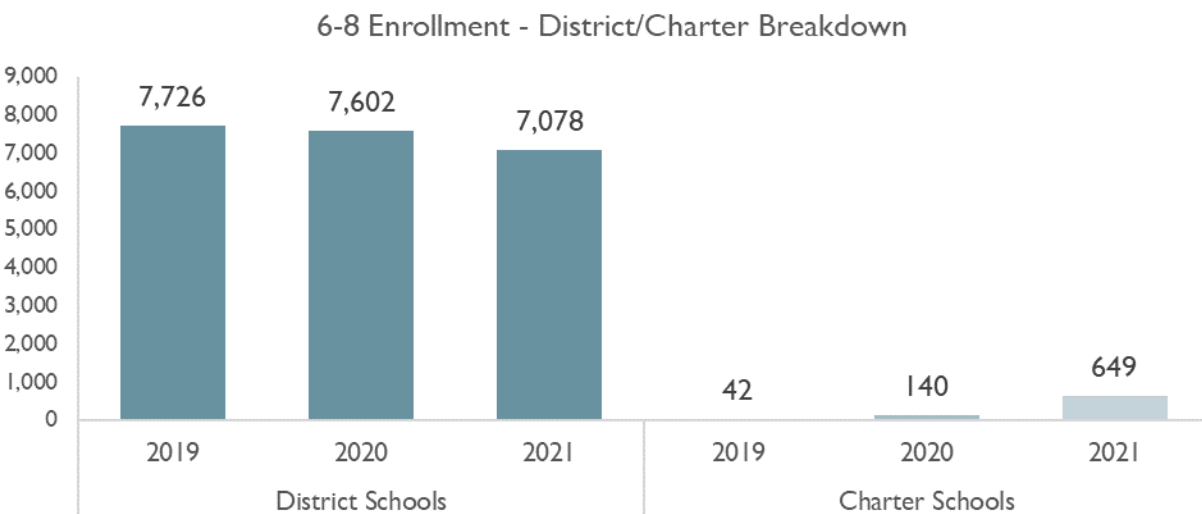
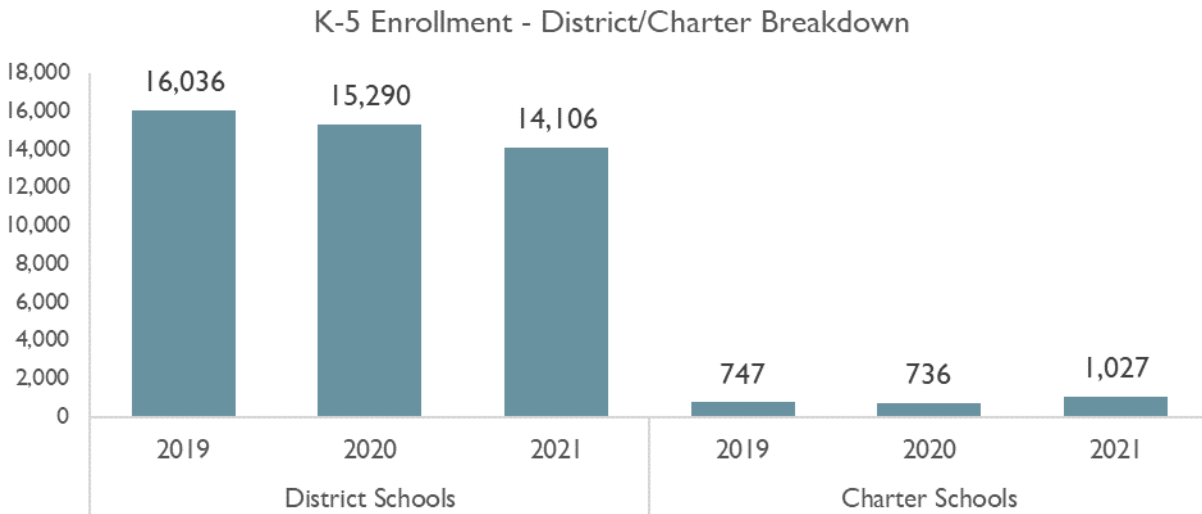
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2yr Change	5yr Change
3K	0	0	0	0	2	139	-	-
PK	1,180	1,198	1,212	1,261	1,105	1,106	-12.3%	-6.3%
K-5	17,397	17,305	17,101	16,783	16,026	15,133	-9.8%	-13.0%
6-8	7,487	7,595	7,687	7,768	7,742	7,727	-0.5%	3.2%
9-12	15,213	15,003	14,955	14,696	14,673	14,045	-4.4%	-7.7%
Total	41,277	41,101	40,955	40,508	39,548	38,150	-6%	-8%
% Change YoY		-0.4%	-0.4%	-1.1%	-2.4%	-3.5%		

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2yr Change	5yr Change
K	2,934	2,868	2,875	2,887	2,662	2,507	-13.2%	-14.6%
6	2,566	2,588	2,642	2,645	2,582	2,688	1.6%	4.8%
9	4,045	3,996	4,074	4,060	4,024	3,705	-8.7%	-8.4%

Source: Audited Register and Charter Headcount; includes district and charter school enrollment

- Overall, District 28 has seen an 8% decrease in total enrollment over the last five years.
- Enrollment in grades K-5 has decreased by approximately 13% and in grades 9-12 by approximately 8%, while enrollment in grades 6-8 has increased by approximately 3%.
- Enrollment decreases at the ES and HS levels have likely been exacerbated by the COVID-19 pandemic.

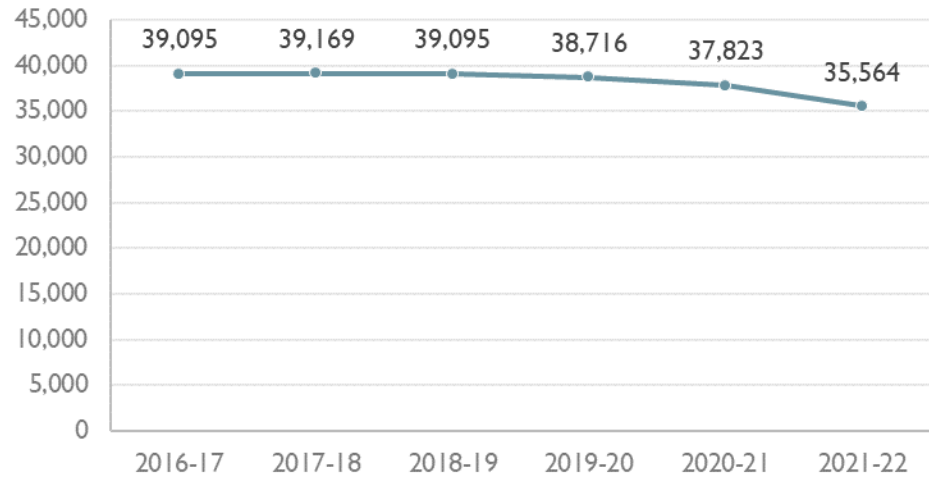
DISTRICT AND CHARTER ENROLLMENT



Source: Audited Register and Charter Headcount

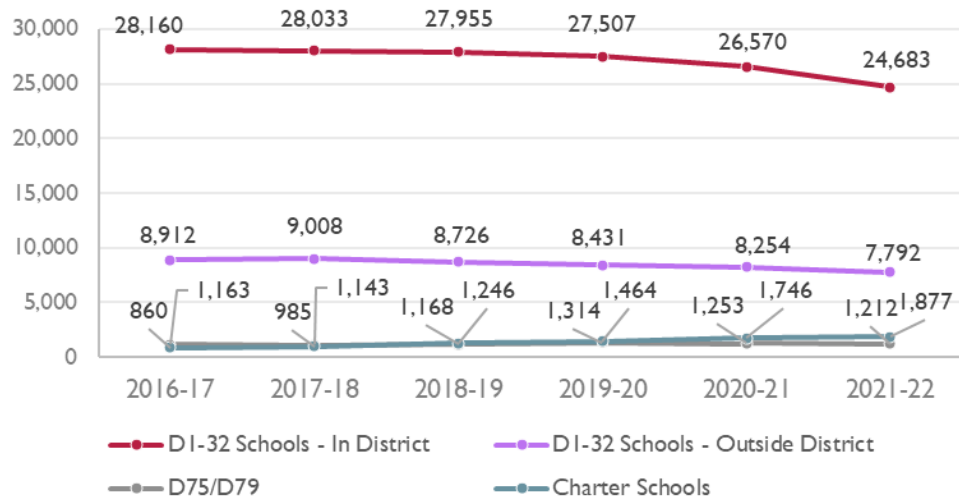
- Charter school enrollment at both elementary and middle schools in District 28 increased significantly in the 2021-2022 school year.
 - Valence College Preparatory Charter School (84Q387) opened in 2019 and served grades 5-7 in the 2021-2022 school year.
- Charter enrollment is a slightly larger share of total middle school enrollment (8.4%) than total elementary school enrollment (6.8%).

District 28 Residents (K-12)



Students Who Live in District 28

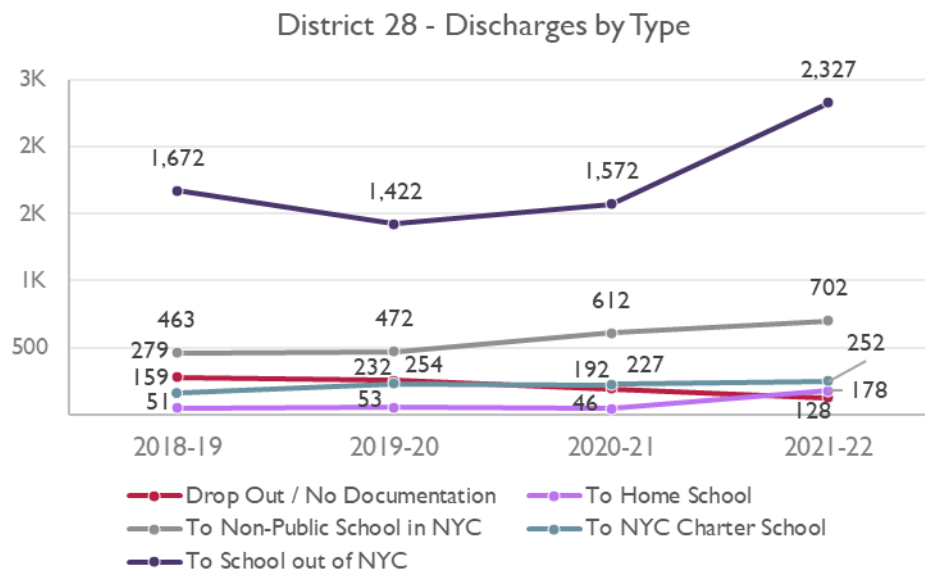
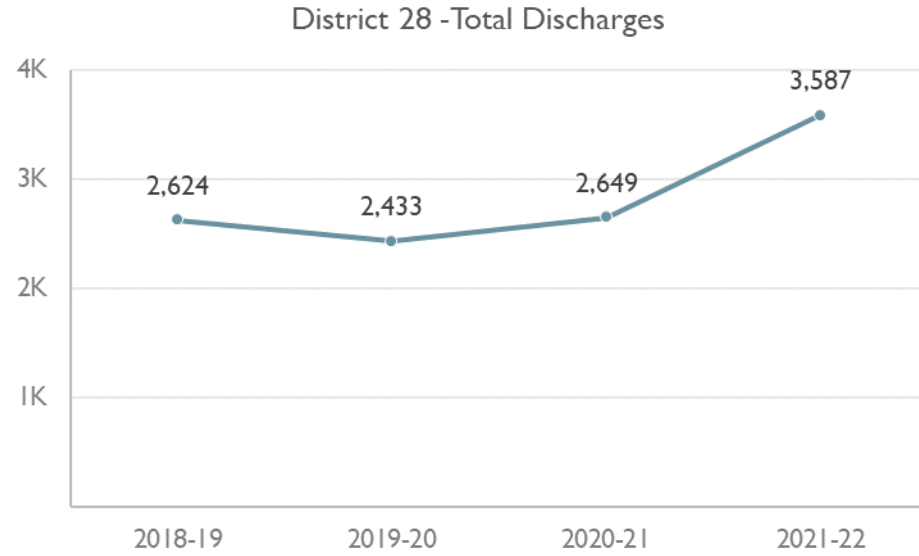
District 28 Residents (K-12) by Type of School



Source: Audited Register for NYCDOE and Charter Schools; NYSED for Non-Public Schools; excludes students receiving home schooling

- Over the past five years, the number of school-aged children living in District 28 has decreased by close to 9%.
- In the same period, enrollment at district schools has declined at a slightly higher rate (-12%), while enrollment at charter and D75/D79 schools has increased.

DISCHARGES FROM DISTRICT 28 SCHOOLS BY TYPE



Note: 2021-22 discharge data is preliminary and represents data as of January 2022

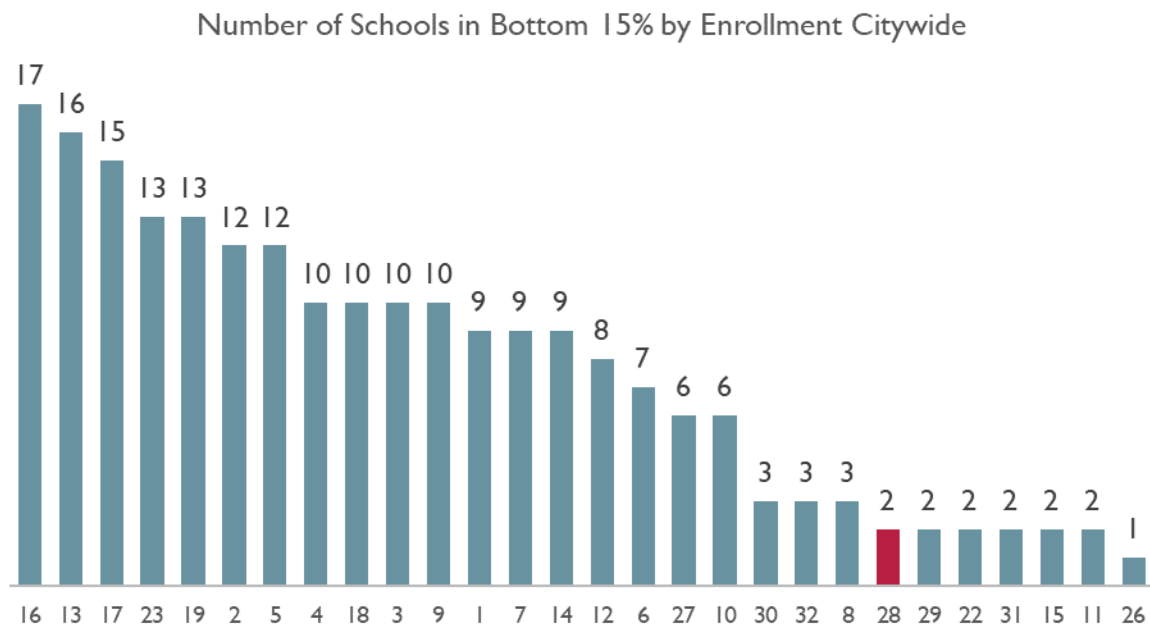
- The majority of students who have left District 28 schools over the last four years have enrolled in schools outside of the NYC system.
- There has been an increase in students enrolling in charter and non-public schools.

LOW-ENROLLED SCHOOLS IN DISTRICT 28

- The table below shows the number of district/non-charter schools in the district by 2021-2022 K-12 enrollment range.
- The 0-229 range represents the enrollment range correlating to the lowest-enrolled 15% of schools in the city, excluding schools that are still in the process of phasing in their full grade spans. The following graph compares the number of schools in this category across districts.

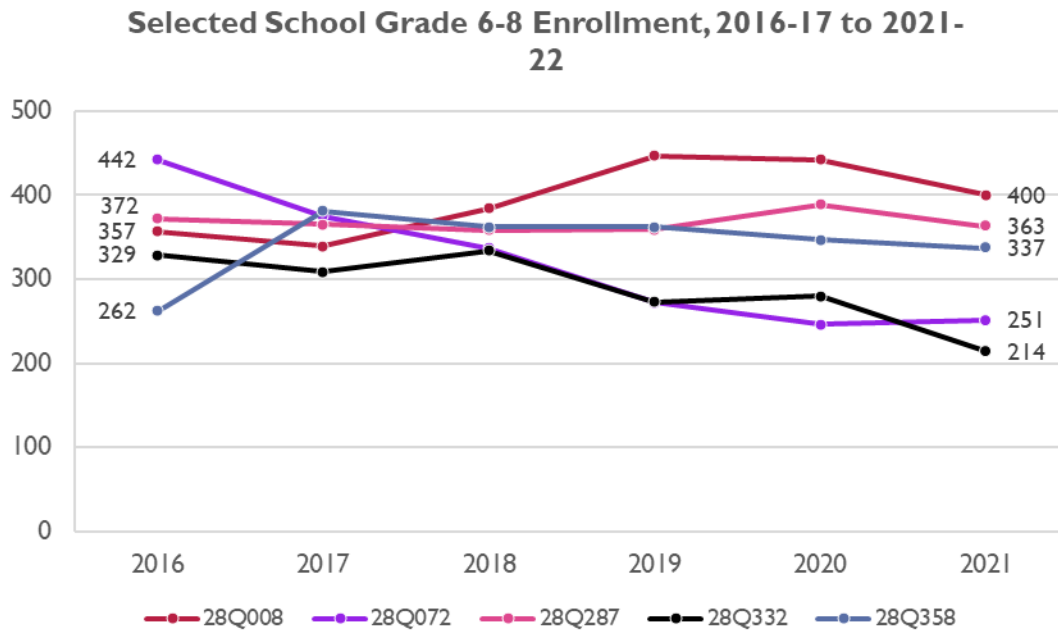
Enrollment Range	Count of Schools						
	ECC	ES	MS	HS	K-8	6-12	K-12
0-229	0	1	1	0	0	0	0
230+	0	25	6	9	1	6	0
<i>Total</i>	<i>0</i>	<i>26</i>	<i>7</i>	<i>9</i>	<i>1</i>	<i>6</i>	<i>0</i>
							49

Source: Audited Register grades K-12 enrollment; includes district schools only; excludes pre-K centers and transfer schools.



- District 28 has two schools with enrollment in the bottom 15% citywide (0-229 students).
- Compared to other districts across the city, District 28 has a low number of schools in the bottom 15%.
- Redwood Middle School (28Q332) has 214 students, and Jamaica Children's School (28Q312) has 224 students.
 - Jamaica Children's is a co-located school with limited space in building Q040 to grow.

Low Enrolled Schools – Middle Schools



Source: Audited Register

- Of the eight standalone middle schools in District 28, five are currently serving 400 students or less.
- Over the last five years, co-located M.S. 72 and Redwood Middle School have declined 43% and 35% in total enrollment respectively.

HIGH DEMAND SCHOOLS IN DISTRICT 28

- The tables below include the highest demand elementary and middle schools in the district based on zone retention (ES) – i.e. the percentage of students within a given zone who enroll in their zoned school – and number of applicants (MS).
- Examining high demand schools can help identify models or programs that may be serving students well and inform other changes in the district through the planning process.

Elementary Schools with Highest Zone Retention Rate

	Zone Size	Zoned & Enrolled	Zone Retention
P.S. 101 School in the Gardens (28Q101)	101	87	86%
P.S. 144 Col Jeromus Remsen (28Q144)	107	92	86%
P.S. 121 Queens (28Q121)	122	101	83%

Source: 2021-2022 Audited Register

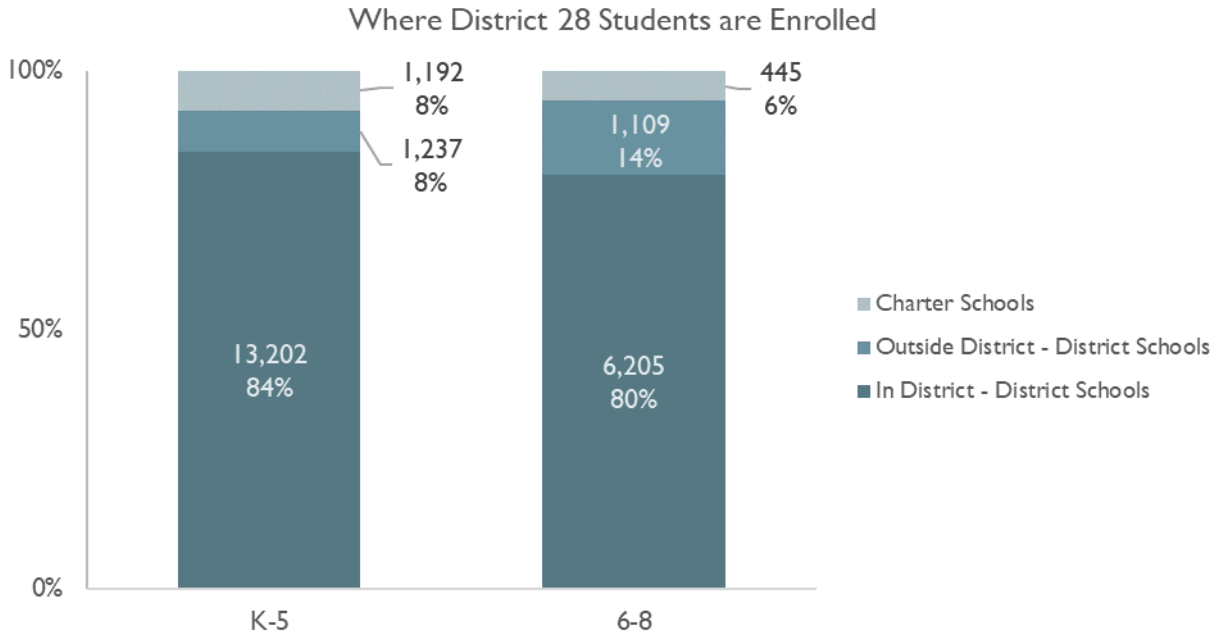
Middle Schools with Most Applicants Ranking it in the Top 3

	2020-21	2021-22	2022-23
J.H.S. 157 Stephen A. Halsey (28Q157)	764	747	658
J.H.S. 190 Russell Sage (28Q190)	569	548	524
J.H.S. 217 Robert A. Van Wyck (28Q217)	559	530	521

- At the elementary school level, the schools with the highest zone retention have still experienced consistently declining enrollment over the past five years.
 - Two of the three schools with the highest ZR have Gifted & Talented programs.
- At the middle school level, the most in-demand options have seen a decrease in applicants over the last three years.

DISTRICT RETENTION - WHERE DISTRICT 28 RESIDENTS ARE ENROLLED

By School Level and District vs. Charter

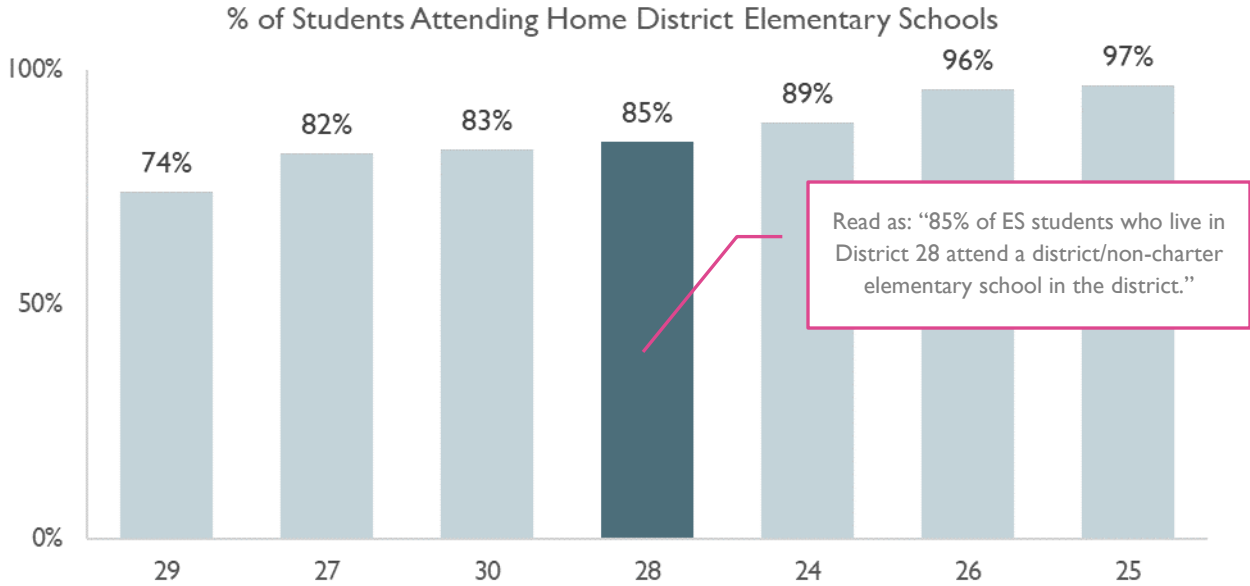


Source: 2021-2022 Audited Register

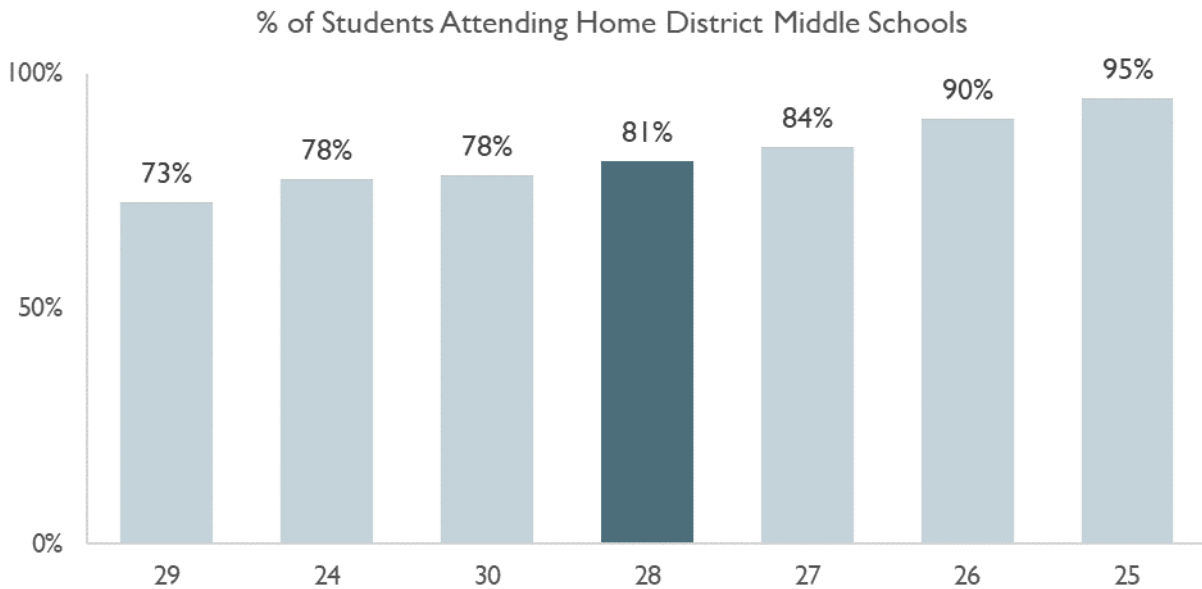
- 84% percent of elementary school aged residents and 80% of middle school aged residents choose to attend district schools in District 28.
- A higher percentage of District 28 residents attend middle school outside the district than elementary school.

HOW RETENTION IN DISTRICT 28 COMPARES TO OTHER QUEENS DISTRICTS

Elementary School Students



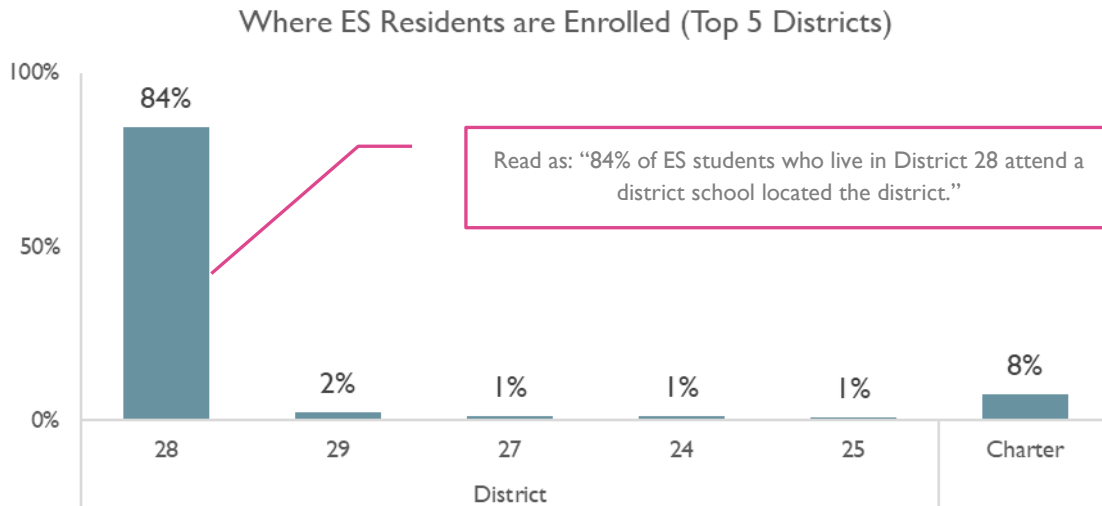
Middle School Students



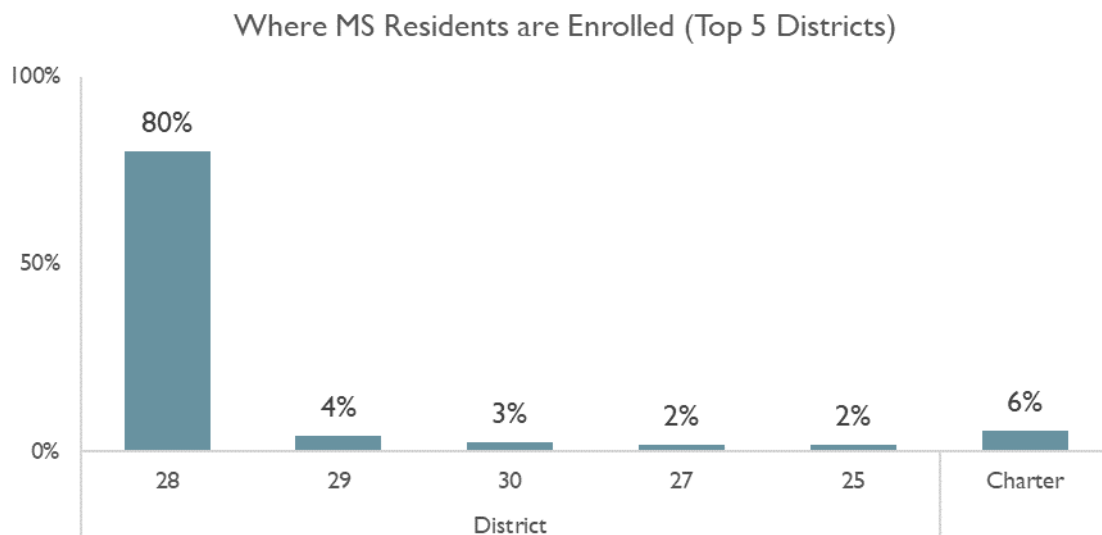
Source: 2021-2022 Audited Register; percentage includes only students attending D1-32 schools.

OTHER DISTRICTS WHERE DISTRICT 28 RESIDENTS ARE ENROLLED

Elementary School Residents – Districts Enrolled



Middle School Residents – Districts Enrolled

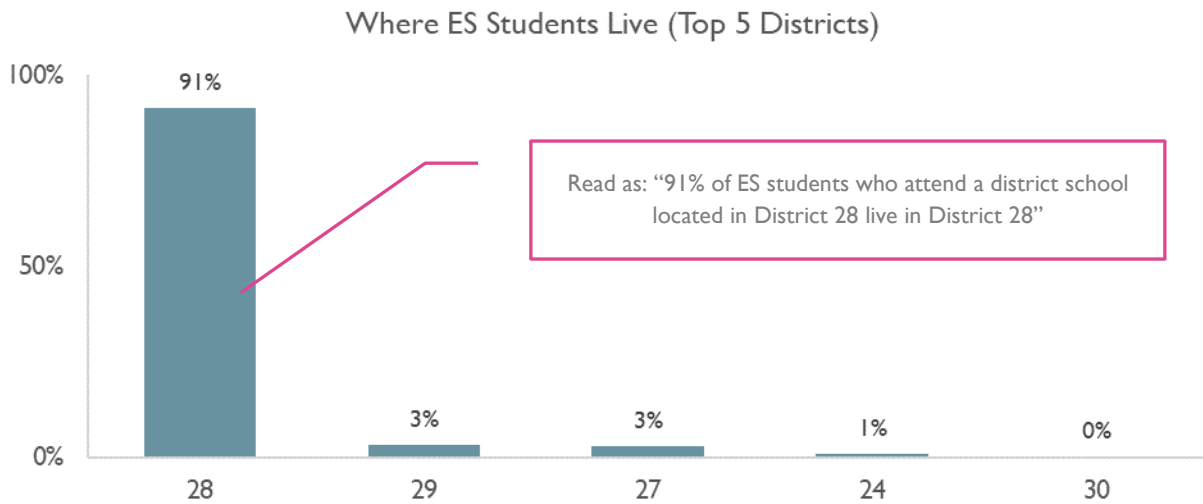


Source: 2021-2022 Audited Register

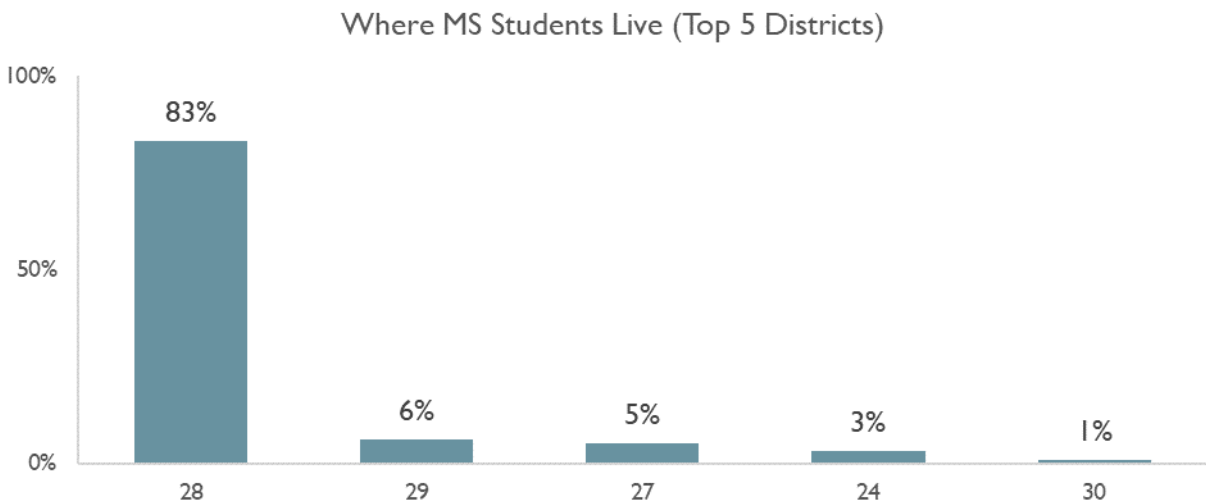
- The majority of District 28 K-8 residents choose to attend a district or charter elementary school within the geographical confines of District 28.
- A small percentage of District 28 K-8 residents enroll in schools in Districts 24, 25, 27, 29, and 30.

WHERE DISTRICT 28 ENROLLED STUDENTS LIVE

Elementary School Students – District of Residence



Middle School Students – District of Residence



Source: 2021-2022 Audited Register; includes students attending both district and charter schools in the district.

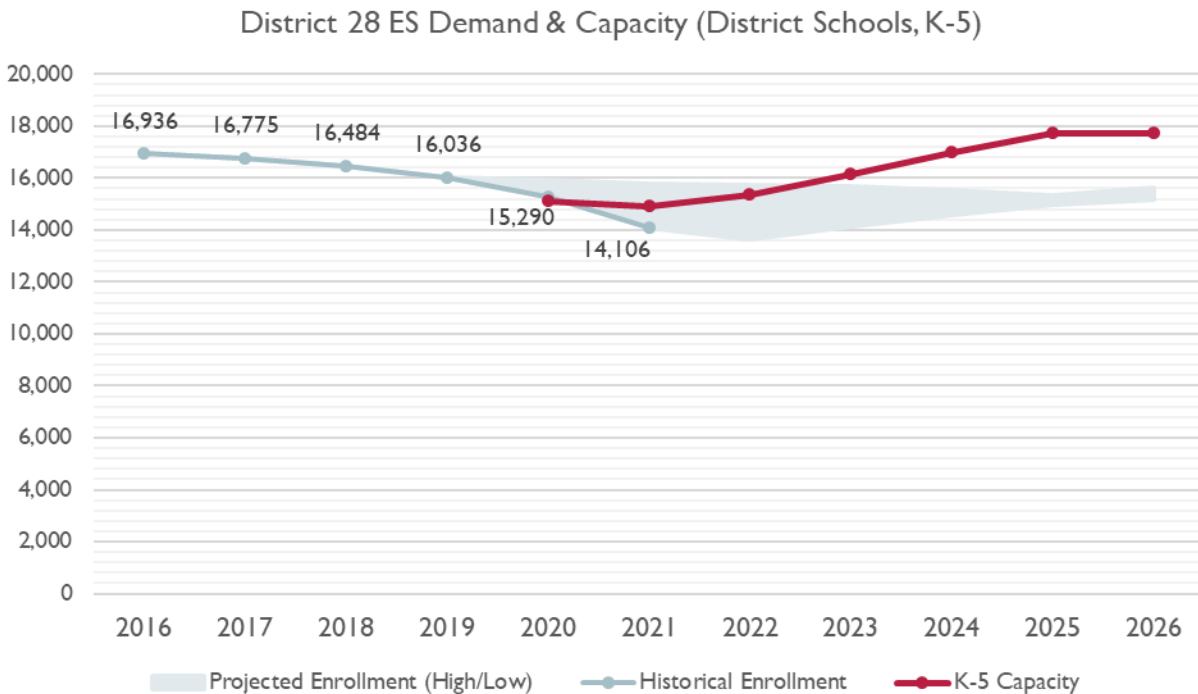
- The majority of K-8 students in District 28 reside in the district.
- A small percentage of students enrolled in District 28 elementary and middle schools reside in neighboring Districts 24, 27, 29 and 30.

SEAT DEMAND

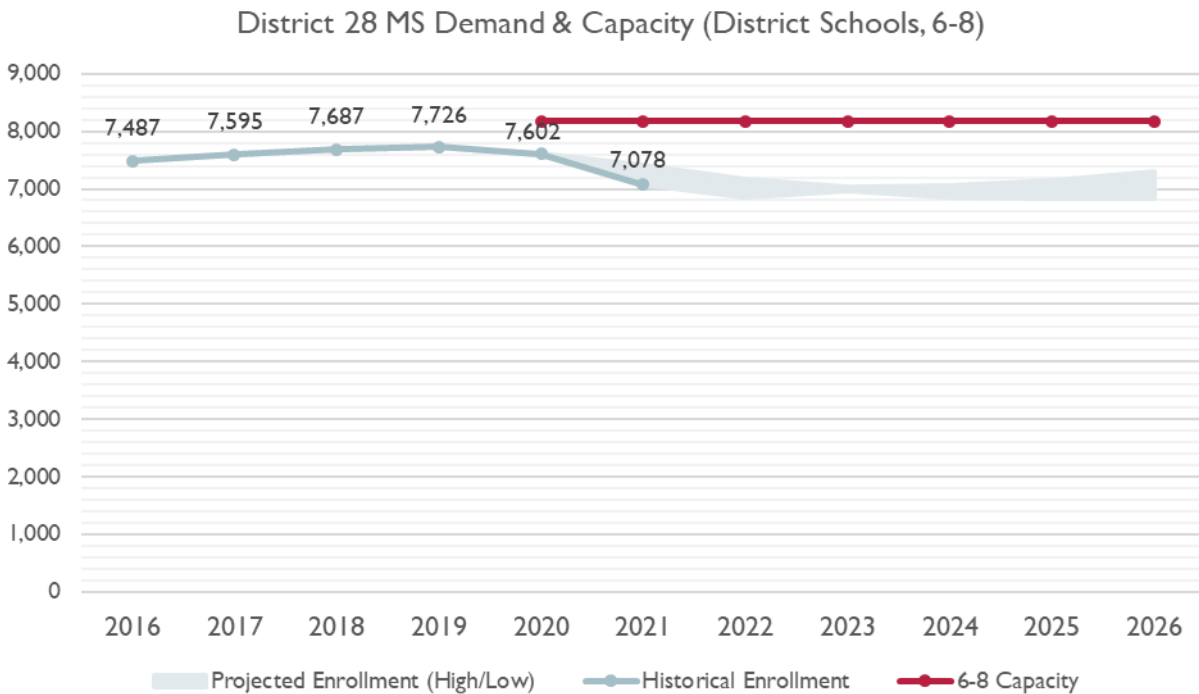
CAPACITY WITHIN THE DISTRICT

- We consider the total number of students and the total number of seats to see if there is a net surplus or deficit of seats within a district.
- Some districts, and particular areas within a district, struggle with over-utilization, while others have excess capacity.
- Guiding Questions:
 - Are there certain parts of the district with significant excess space? Areas of crowding or over-utilization?
 - How does projected enrollment compare to capacity and how do we expect that to change over time?
 - Do projections align with current, on-the-ground experience?

ELEMENTARY SCHOOL SEAT NEED



- District 28 is expected to continue to have excess total K-5 seat capacity over the next several years.
 - Although parts of the district currently experience overcrowding, the district as a whole is expected to have enough capacity to accommodate all students in 2022 and beyond.
 - Currently there are roughly 800 excess seats at the elementary school level.

MIDDLE SCHOOL SEAT NEED

- District 28 is expected to continue to be able to accommodate all middle school students based on overall available seats, with excess capacity projected.
- District Planning will monitor future enrollment changes to address potential seat needs as necessary.

Sources: Historical Enrollment is based on Audited Register for years 2015 through 2021. Projected enrollment range is based on 2022-2023 NYCDOE register estimates as well as demographic projections provided by the School Construction Authority. Capacity estimates are based on revised 2019-2020 Blue Book with adjustments for known future capacity changes; excludes charter enrollment and capacity.

BUILDINGS & CAPACITY

SCHOOL & BUILDING UTILIZATION WITHIN THE DISTRICT

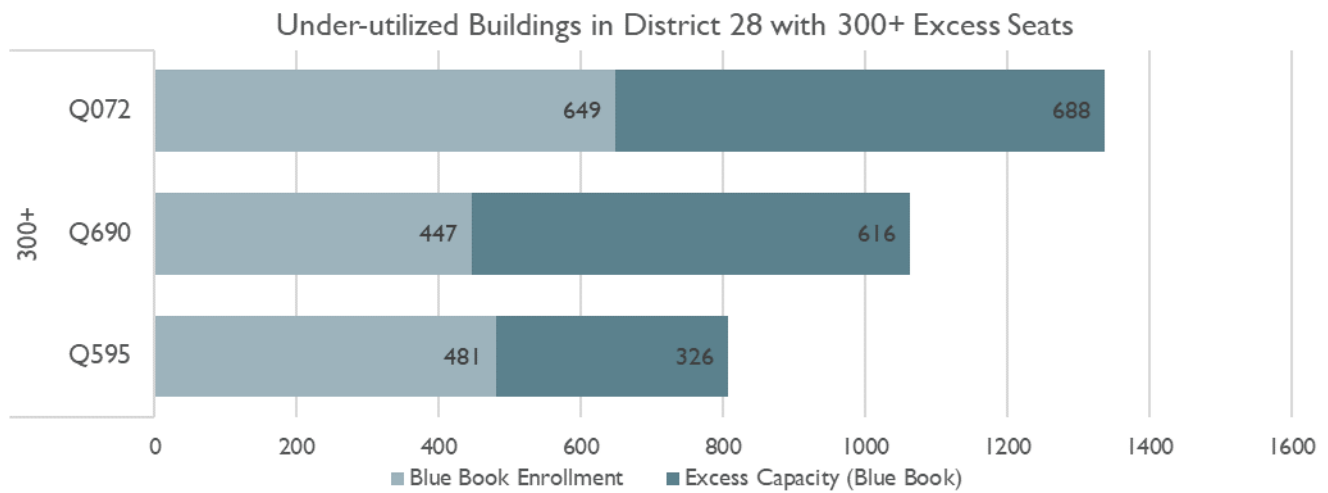
- The Office of District Planning works closely with the School Construction Authority (SCA) and the Office of Space Management to understand how buildings are currently used and how capacity can best be used in future years.
- Each year, the SCA publishes the Blue Book, a tool that analyzes the capacity of each DOE building across the City and compares the target capacity with the number of enrolled students to determine a utilization rate for the building.
- Guiding Questions:
 - Given the current and projected capacity trends presented in the preceding Demand and Capacity section, does the district have sufficient capacity to meet its needs and support its students?
 - Is over- or under-utilization concentrated at a particular grade level? In a particular area?
 - Are there under-utilized buildings with excess capacity to accommodate an additional school or program?

BUILDING SUMMARY

	District 28	Queens
Count of Buildings	59	411
Under-Utilized Buildings	10	68
150-299	7	43
300+	3	25
Over-Utilized Buildings	26	187
TCUs	6	37
<i>TCUs with Plan for Removal</i>	6	22
<i>Remaining TCUs</i>	0	15

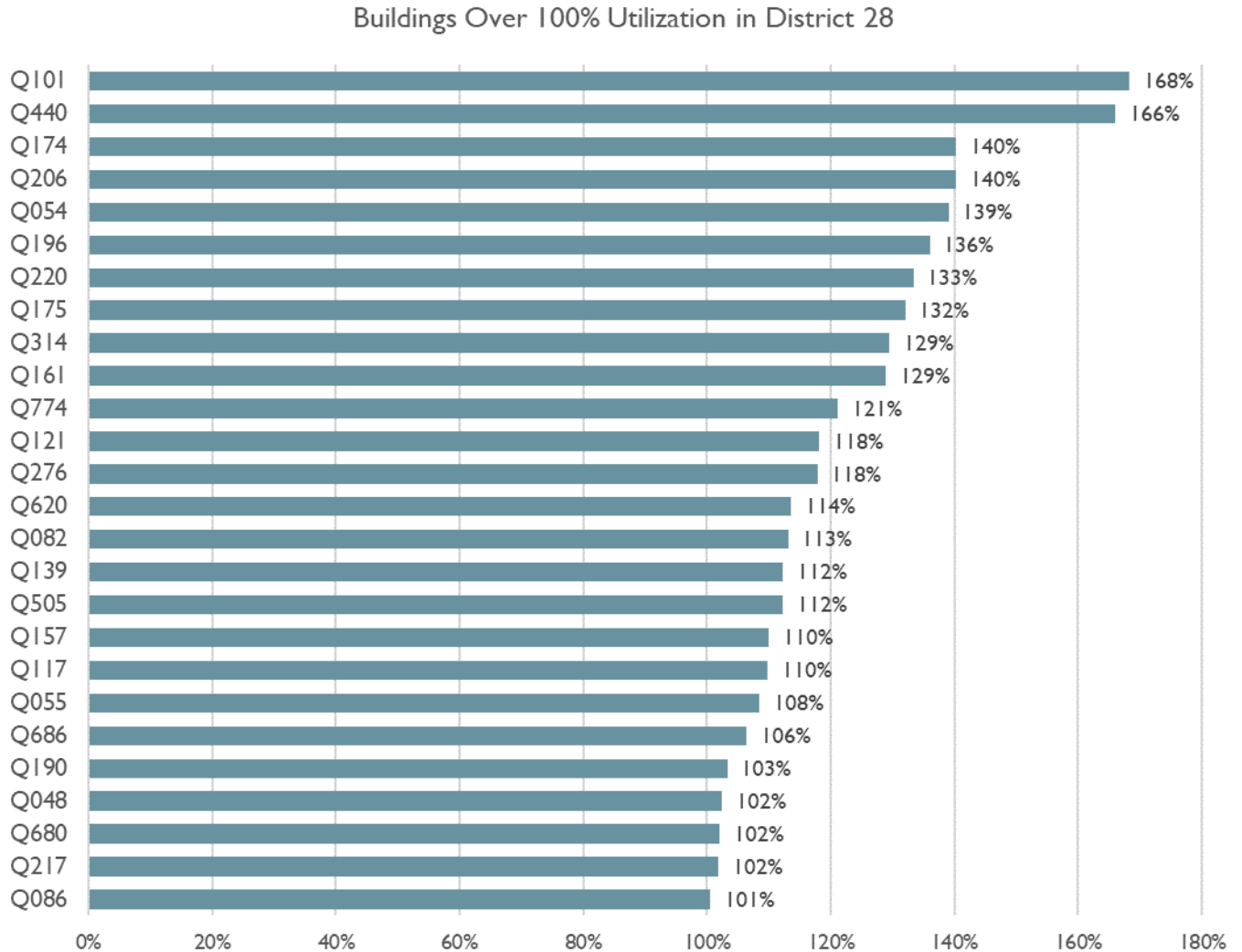
Source: Building information from LCGMS. Building utilization categories based on the 2019-2020 Blue Book.

- Almost half of District 28 DOE buildings (26 of 59) are over-utilized, which means there is crowding and/or space challenges in certain areas of the district.
 - District Planning works collaboratively with communities, DOE partner offices, and the School Construction Authority (SCA) to create plans to alleviate overcrowding.
- Ten District 28 DOE buildings are under-utilized, meaning there is an excess of seats in these buildings.
 - District Planning also works collaboratively with communities to identify how to optimize excess space in these buildings including adding programming where demand aligns to space.

DISTRICT 28 UNDER-UTILIZED BUILDINGS

Source: Revised 2019-2020 Blue Book; UU status accounts for planning changes implemented in 2020-2021 and after.

- Utilization rates do not always capture the full narrative of space in a building, but provide a starting point for assessing potential space availability. For example, some buildings, although under-utilized, may not have sufficient space to add another school.
- Other buildings with significant excess seats could be candidates to address pressing district needs, including housing another school or adding or expanding programs such as dual language offerings, District 75 programming, Autism Spectrum Disorder (ASD) programs, Gifted and Talented, and/or other district needs.
- Q072 has 688 excess seats, the most excess space of any school serving middle school grades.

DISTRICT 28 BUILDINGS OVER 100% UTILIZATION

Source: Revised 2019-20 Blue Book

- There are 11 buildings in District 28 operating at over 120% utilization.
 - The top 3 buildings that are over 100% utilization in District 28—Q101 (168%), Q440 (166%), and Q174 (140%)—each only house one school in their building.
- As a way to address their overutilization, buildings Q174, Q206, and Q196, which are in the top six of this list, are receiving additions. More information is listed on page 21.
- The Office of District Planning seeks to work with the superintendent, CEC, and partner offices to alleviate overcrowding through the leveraging of available capacity.

AVERAGE CLASS SIZE

- Average Class Size is calculated by dividing the number of students by the number of sections
- For reference, the target maximum classroom capacity from the School Construction Authority's revised *2019-2020 Enrollment, Capacity and Utilization Report* (known as "The Blue Book"), as well as the United Federation of Teachers (UFT) maximum class sizes, are listed in the tables below.

Revised 2019-2020 Blue Book and UFT Maximum Class Sizes

Grades	Revised Blue Book Max. Classroom Capacity	Grades	UFT Max. Class Size
3-K/Pre-K	18	Pre-K	18
K-3	20	K	25
4-8	23	1-5	32
9-12	25	MS*	30/33
		HS	34

* 30 students for classes in Title I schools and 33 students in non-Title I schools.

District 28 Average Class Size

Class Type	K	1	2	3	4	5	6	7	8
Gen Ed	21	23	23	24	23	23	25	28	28
ICT	21	24	24	24	23	23	25	26	27
G&T	21	19	26	26	26	24	N/A	N/A	N/A

Queens Average Class Size

Class Type	K	1	2	3	4	5	6	7	8
Gen Ed	21	23	23	24	24	24	25	26	27
ICT	21	23	23	24	24	24	25	26	26
G&T	22	22	26	28	27	26	N/A	N/A	N/A

Source: 2021-2022 Final Class Size Report

- The average kindergarten class size in District 28 is 21 which is on par with the borough average.
- The average class size in District 28 across most grade levels is higher than the Blue Book maximum but significantly lower than the UFT contractual max.

NEW CAPACITY

Building	Building Name	Building Level	Description	Total Seats	Anticipated Opening
Q196	P.S. 196 - QUEENS ADDITION	PS	Addition	250	SEPTEMBER 2022
Q206	P.S. 206 - QUEENS ADDITION	PS	Addition	392	SEPTEMBER 2023
Q365	3K CENTER @ 98-05 63RD DRIVE - QUEENS	3K	Lease	135	SEPTEMBER 2023
Q174	P.S. 174 - QUEENS ADDITION	PS	Addition	403	SEPTEMBER 2024
Q160	P.S. 160 - QUEENS ADDITION	PS	Addition	354	SEPTEMBER 2025
Q497	H.S. @ 165-18 HILLSIDE AVENUE - QUEENS	HS	New School	801	SEPTEMBER 2026

Based on a School Construction Authority report from Feb 2022. Opening timelines subject to change.

- The additions anticipated to be completed in the coming years allow for the opportunity to alleviate over-utilization across District 28, particularly at the elementary school level.

CAPITAL PLAN FUNDED SEATS

Sub-District	Feb 2022 Identified Need	Feb 2022 Funded Need	Seats Completed or In Process
South Jamaica / Rochdale / Kew Gardens	354	354	354
Rego Park / Forest Hills / Kew Gardens / Jamaica	1,454	1,454	503

Source: New York City School Construction Authority, 2020 Five-Year Capital Plan Proposed Amendment, January 2022

- District 28 has a funded need of 1,454 seats in the Rego Park / Forest Hills / Kew Gardens / Jamaica sub-district, of which 503 (35%) are completed or in process.
- Additionally, there is a funded need in South Jamaica / Rochdale / Kew Gardens sub-district, which are all in process, per the FY 2020–2024 Five-Year Capital Plan Proposed Amendment (February 2022).

TRANSPORTABLE CLASSROOM UNITS (TCUS)

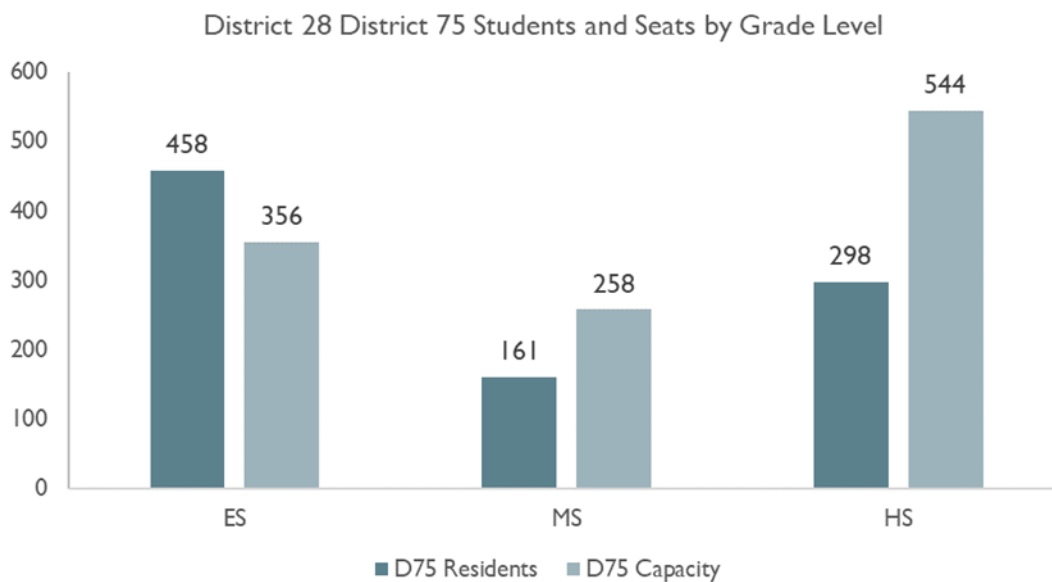
Main Bldg ID	Building	Number of TCUs	Status
Q160	P.S. 160 - QUEENS	4	In Process
Q206	P.S. 206 - QUEENS	2	In Process

- The DOE is in process of removing the TCUs from Q160 and Q206.
- The TCUs at both sites are being replaced by new capacity.

DISTRICT 75 SEAT NEED

District 75

- NYCDOE's District 75 provides highly specialized instructional support for students with significant challenges, such as Autism Spectrum Disorder (ASD), significant cognitive delays, emotional disturbance, sensory impairment, and multiple disabilities.
- District 75 serves students through a number of different program models designed for students of different ages and education needs.
 - Most District 75 students attend Special Class programs, which operate as distinct schools and may be located in standalone sites or co-located with district schools
 - A smaller number of students attend Inclusion Programs, in which students receive District 75 services within general education classes at a district school partner.
- Guiding Questions:
 - Does the district have a need for more District 75 seats?
 - Are there potential options for new D75 sites to provide opportunities for students to attend programs closer to their homes?

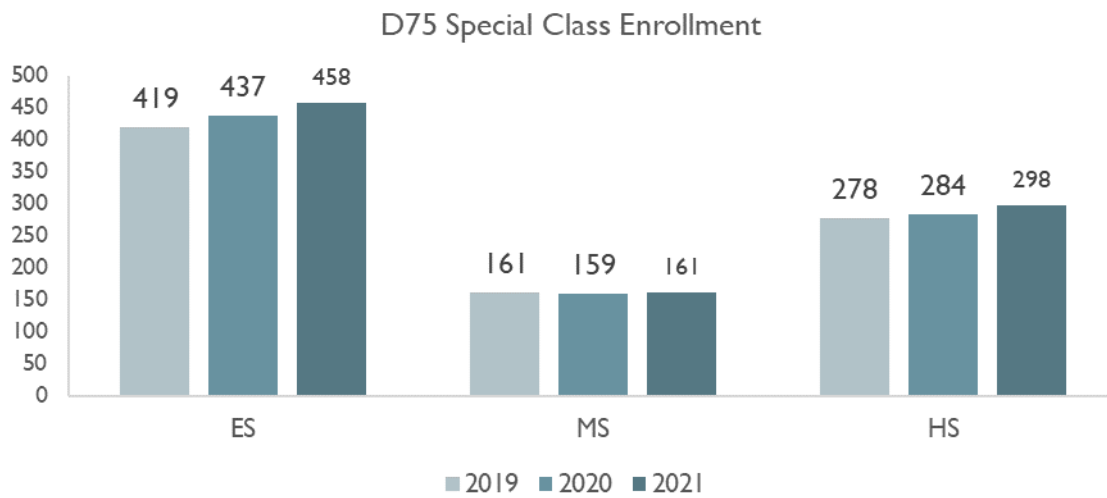


District 75 Seat Need and Capacity

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
Capacity	356	3,560	12,622	258	1,290	5,514	544	2,353	9,220
Residents	458	2,890	9,832	161	1,139	4,508	298	2,044	7,896
Deficit	-102	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit

Source: 2021-2022 Audited Register; includes only students enrolled in D75 special classes

District 28 D75 Special Class Enrollment by Year



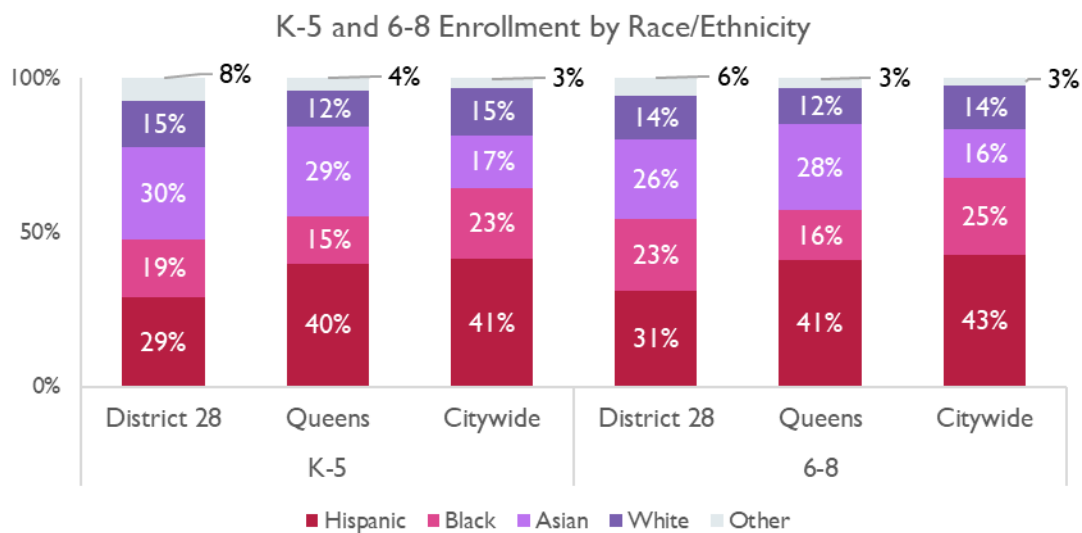
- There is a 102-seat deficit of District 75 elementary school seats in District 28.
- The number of students in District 28 who need a District 75 seat over the last two years has increased at the elementary school level by 9% and remained stable at the middle school level.

DEMOGRAPHICS & STUDENT POPULATION

STUDENTS SERVED IN THE DISTRICT

- Demographic data helps us understand the landscape of a district and the different communities served.
- Guiding Questions:
 - How do the demographics of the district compare to the borough? To the City?
 - Are there any notable trends in the district's demographics?
 - How the demographics of individual schools compare with other schools in the district?

RACE/ETHNICITY

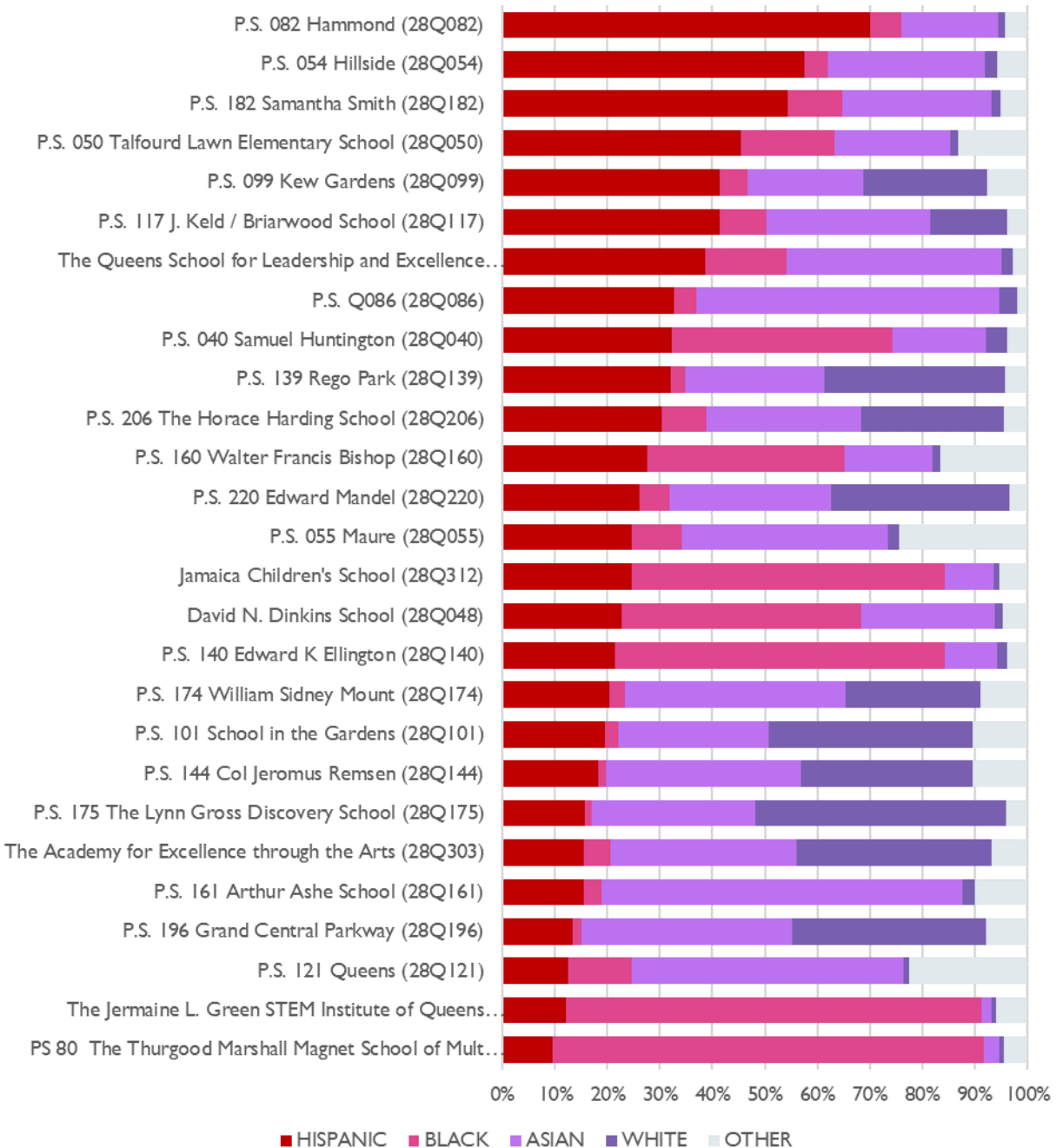


Source: 2021-2022 Audited Register; includes both district and charter schools

- Overall, District 28 serves a smaller population of students identifying as Hispanic compared to the borough and Citywide averages across grades K-8.
- District 28 serves significantly more students who identify as Asian compared to the Citywide averages across grades K-8, but this is on par with the Queens borough averages.

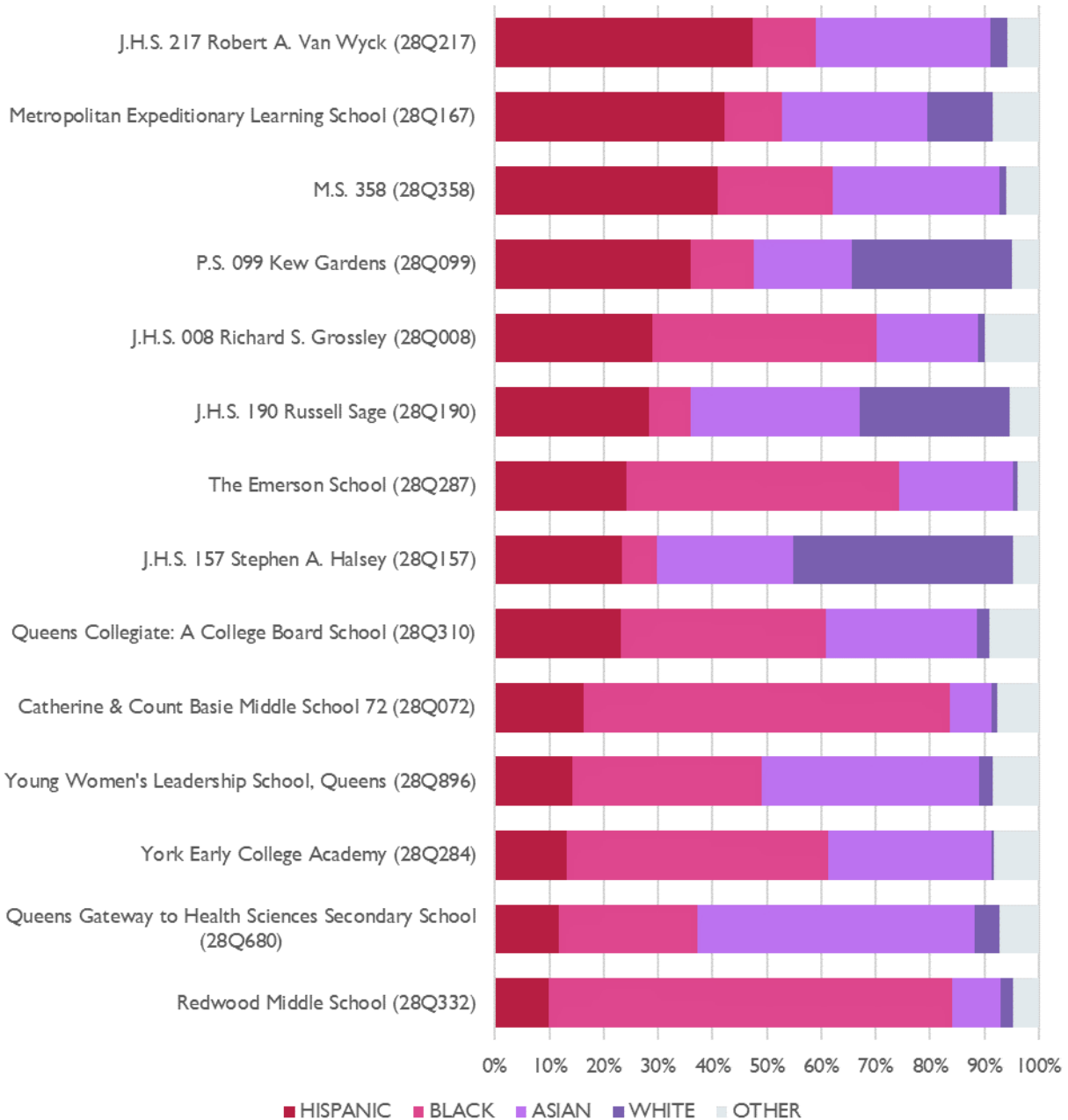
- Most schools in District 28 do not have a demographic makeup that resembles the district on average.

K-5 Race/Ethnicity, Schools Serving ES Grades



Source: 2021-2022 Audited Register; for schools also serving other grades (marked with “*”) breakdown includes only students enrolled in grades K-5.

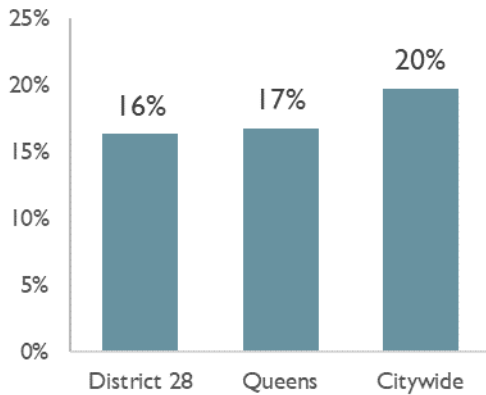
6-8 Race/Ethnicity, Schools Serving MS Grades



Source: 2021-2022 Audited Register; for schools also serving other grades (marked with “*”) breakdown includes only students enrolled in grades 6-8.

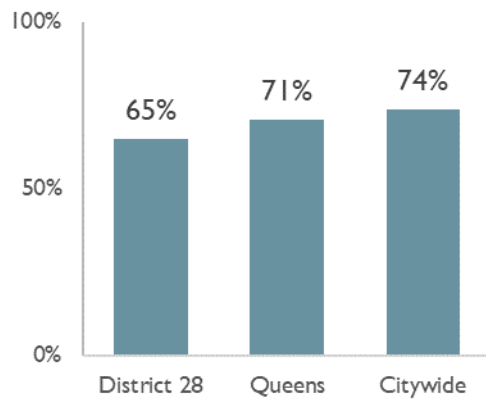
STUDENTS WITH DISABILITIES, ENGLISH LANGUAGE LEARNERS, AND STUDENTS WHO ARE ECONOMICALLY DISADVANTAGED

Students with Disabilities (K-8)



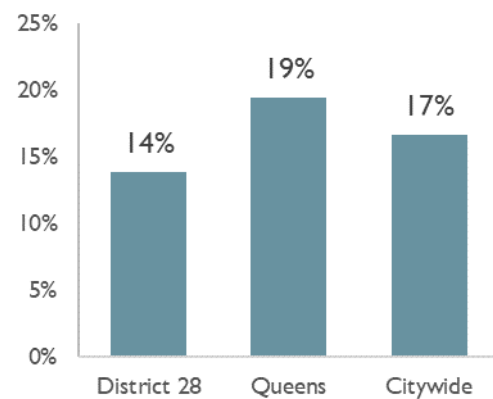
- About 16% of District 28 students have Individualized Education Programs (IEPs). This is on par with the Queens average, and below the Citywide average.

Economically Disadvantaged (K-8)



- About 65% of District 28 students are considered economically disadvantaged based on FRL or HRA benefits.
- This is below the borough and Citywide averages.

English Language Learners (K-8)



- About 14% of District 28 students qualify for English Language Learner (ELL) services.
- District 28 has fewer students qualifying for ELL services on average than Queens and the City.

Source: 2021-2022 Audited Register; includes district and charter schools

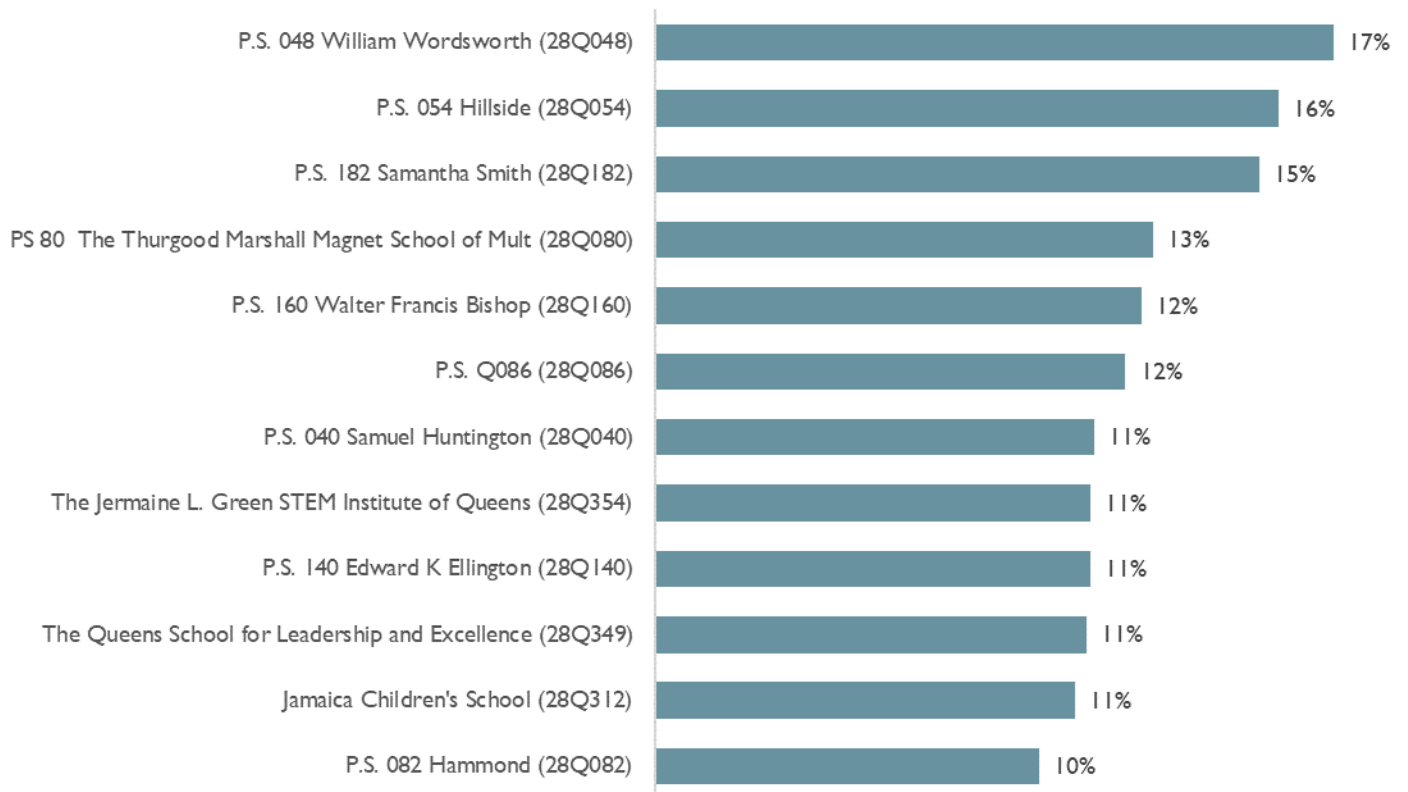
STUDENTS IN TEMPORARY HOUSING

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
# Students in Temp. Housing	843	7,842	33,914	567	4,310	19,118	721	4,207	22,545
% Students in Temp. Housing	6%	7%	8%	7%	7%	9%	5%	6%	8%

Source: 2021-2022 Audited Register; includes all students not in permanent housing (excluding students with unknown status)

- There are 12 schools in District 28 where over 10% of students live in temporary housing.
- In District 28 schools, 843 (6%) of elementary students and 567 (7%) of middle school students – about 1 in 16 and 1 in 14, respectively – live in temporary housing, which is below the city average.

Schools Serving ES Grades with 10% or More Students Living in Temporary Housing



Source: NYC DOE Report on Students in Temporary Housing, 2022 (data for 2020-21 school year)

SCHOOLS & PROGRAMS

SCHOOL TYPES AND PROGRAMS AVAILABLE TO STUDENTS

- Understanding the landscape of schools, special programming, and offerings helps identify potential district needs.
- Guiding Questions:
 - For all programs, are sites geographically dispersed/accessible?
 - Are ASD Nest and/or Horizon programs available in the district? What grade levels do they serve?
 - Does the availability of DL/TBE programs align with ELL needs in the district?

	District Schools	Charter Schools	Total
ECC	0	0	0
ES	26	2	28
K-8	1	1	2
MS	7	3	10
6-12	6	0	6
K-12	0	0	0
HS	9	1	10
Transfer HS	1	0	1
YABC	0	0	0
PK	3	0	3

Source: 2020-2021 Audited Register; split-sited charter schools under the same DBN counted separately if different school levels (e.g. K-5 and 6-8) are served at separate sites

- District 28 has a significantly larger number of elementary schools than middle schools.
- There are 34 district schools and 6 charter schools serving students in grades K-8.

SPECIAL PROGRAMS (2021-2022)

	District 28	Queens
Schools with ASD Program	-	23
<i>Horizon</i>	-	10
<i>Nest</i>	-	13
Schools with G&T Programs*	4	26
Schools with Bilingual Ed Programs	4	79
<i>DL</i>	3	35
<i>TBE</i>	1	28
<i>DL/TBE</i>	-	16

- District 28 students are served in a variety of specialized programs to meet their unique needs and the interests of the community, including several G&T and bilingual education programs.
- A new G&T program will be offered at P.S. 140 in the 2022-2023 SY.

